

**CAC
Community Advisory Committee
For Special Education**

**Advising the Board of Education
San Diego Unified School District**

General Membership Meeting Minutes

Date: Thursday, February 11, 2016
Time: 7:00 – 9:00 pm
Location: Ballard Center Auditorium, 2375 Congress Street, San Diego, CA 92110

WELCOME & INTRODUCTIONS:

Called to order at 7:00pm

Meeting called to order by the Chairperson, Mina Kern, welcomed attendees and introduced CAC members, district staff and administrators, and acknowledged parents. The Chair reviewed the agenda, meeting format and structure, membership procedures and process for providing public comment.

Presentation: School Choice Options

Marceline Marques, Director- Neighborhood and Enrollment Options Office

Family Welcome and Enrollment center. New facilities next to QA Office; grand opening March

What School should I pick?

- Neighborhood school; closest, easiest; every school has same comprehensive curriculum; offers you an opportunity to maintain community ties; first, best choice; School Finder to locate neighborhood school.
- Look at your high school cluster; if you have a diploma bound child in family- you should look at the college/career pathways that allow children to participate in internships, etc. Unique opportunities abound.
- Ignore “urban legends”; visit school; meet principal; take a tour; look at website; talk to neighbors who have kids in that school now;
- Magnet Programs (no information on Charter Schools provided by district):
 - a. Special focus curriculum in addition to standard curriculum;
 - b. Themed- foreign language, creative & performing arts, athletics, micro society, service learning;
- STEM/STEAM schools;
- IB (International Baccalaureate) schools;
 - a. Attracts international students;
 - b. San Diego High and Mission Bay High Clusters;
- How Do I Enroll?
 - a. Brand new to district: enroll on-line through the new student enrollment process;
 - b. Contact your neighborhood school regarding pre-enrollment;
 - c. Be sure to bring all required documents- **including IEP.**
- Other Options:
 - a. Choice: you can apply to any school in district; can apply on-line; no transportation provided;
 - b. Magnet: some transportation available for certain programs;
 - c. VEEP: voluntary Enrollment Exchange Program; allows enrollment from specific communities to others (middle and high school only; transportation provided);
- Why does the Choice application ask if there is an IEP?
 - a. IEP status has NO IMPACT on the processing of applications;
 - b. For assisting school to provide appropriate services for the incoming student;
- Charters: do your due diligence; separate from SDUSD;
- Deadline: February 15, 2016

- a. Technology/system shut down for about 8 hours between now and the deadline.
- b. Can email application before deadline on February 15th and you will not be penalized;
- c. Choose up to 3 schools;
- d. Process is computerized random lottery selection;
- e. If you are notified that you received your choice, contact the school to enroll.
- TK or K for my child?
 - a. Child who turns 5 between September 2 & December 2: TK; basically two years of kindergarten;
 - b. Child who turns 5 before September 2: Kindergarten;
 - c. New classification- expanded TK for students who are born between December 3rd & March 2nd; no details at this time;
- Biggest Indicators of Student Success:
 - Parental Involvement;
 - Reading to child

Q&A-

- Age requirements with TK/K: dependent on the “team decision” as to what would be the best placement for your child; Ed Code gives requirements for age;
- If someone has already submitted choice application but would be better off with VEPP, how do you change your choice?
 - System will prompt you to choose; on the on-line application; system shows you your options if you have options;
- Will child still receive transportation for wheel chair services if a child chooses into a school;
 - Special education transportation no longer available if a child chooses; as a related service, “we do not typically provide transportation”;
- Expanded TK-
- Discuss how to discuss that teachers get support 0-5; there can't be a ratio of over 8; not developmentally appropriate much less for children with special needs;
- Why does the school need to know about an IEP so far in advance when decisions are made in April and schools have until September to prepare? Seems like the district needs to know the IEP status for other reasons.

Public Testimony:

The CAC invites the public to address the Committee and District about topics of interest or concern regarding students with IEPs in SDUSD. We provide a form to document comments and facilitate CAC follow-up with the district on matters that impact students. Due to confidentiality, personal concerns will be addressed privately with designated district staff. District will make an effort to respond to general questions as appropriate and time allows.

Copies of public forum comments and questions for the meeting can be obtained from the Secretary or Chair.

Motion: Francisca made a motion to create site-based CAC's; Second: Norma

Motion was amended: The CAC will help facilitate the creation of site-based special education parent advocacy groups. Second: Lynn

2 – ayes; 7 – nays; 9 – abstentions. Motion denied.

Will take the issue up in Feb. executive board for March general CAC meeting

CAC Business:

ROLL CALL/MEMBER ATTENDANCE:

Present: Mina Kern, Raylene Dickinson, Brook Markley, Terry Bobryk-Ozaki, Maria Riedel, William Cary, Julia Childs Andrews, Joyce Clark, Michelle Crisci, Lynn Crossly, Connie Ghearhart, Lynn Glynn, Ellen Herroon, Caroline Kelner, Gloria Pacheco, Jenny Rooker, Leticia Ruiz-Mylenek, Norma Carolina Ruiz Vazquez, Francisca Salcedo, Christy Scadden

Absent: Moira Allbritton, Maria Corral, Susan Fanno, Megan Glynn, Teresa Michel, Maggie Offerman, Julia Stewart

Ex-Officio: Dr. Lorelei Olsen, Director of Instruction

Quorum established.

Approve January 2016 CAC General meeting minutes – Action
Terry makes a motion and Bill seconds
16 – ayes; 0 – nays; 1 – abstentions. Motion carries.

Chair Report:

Below is an email Chair sent to the Executive Director, Director of Special Education Dept., and Supt Cindy Marten in regards to the LGBTQ+ Board of Education presentation on Tuesday, February 9, 2016:
Lorelei/Sonia:

I have been contacted by several CAC members who have expressed concerns regarding the LGBTQ+ update presentation at tonight's Board of Education meeting.

First, the CAC (and other advisory committees) have asked for mandatory training for our student groups, but have been repeatedly told that PD cannot be mandatory. This report clearly indicates that there will be PD, and it will be mandatory (slide #6). Why is this student group different from the rest?

Second, has the Special Education Dept. been asked to participate in any of these conversations? SB 48 specifically mentions "persons with disabilities," yet this District does not seem to include that student group in its Inclusive Curriculum plan (slide #9). I even highlighted the necessity to include students with disabilities in the work of Youth Advocacy during the CAC Board report in November.

I would like for you to address these concerns during your Dept. report at the CAC general meeting this Thursday.

District response from Dr. Olsen:

Tonight Interim Executive Director Dr. Elaine Arm and Lorelei Olsen will both attend tonight's meeting. The District has arranged for Dr. Vernon Moore, Executive Director of Youth Advocacy, to briefly present on the Fair Education Act as it applies to students with disabilities and the Role of Youth Advocacy for students with disabilities during the Special Education Department update portion of the meeting.

SPECIAL EDUCATION PROGRAMS REPORT:

Dr. Lorelei Olsen, Director of Instruction

Dr. Olsen: Our executive director is recovering from a planned surgery and will rejoin us in March; Dr. Elaine Arm filling in while Sonia is recovering

- SEAS has gone into User Acceptance Training phase; pilot scheduled for early spring- the last week of March;

Vernon Moore, Executive Director of the Office of Youth Advocacy (rmoore@sandi.net):

- Tuesday's presentation to the board is direct result of board action on update of work having been done to support students who are LGBTQ;
- Youth Advocacy group formally got started 7/15; slowly acquiring staff- staff of 4;
- Mission of the department is to support our district in promoting youth voice and to support our district in creating a safe environment where all thrive including students with disabilities;
- Will make a commitment to have representatives present at CAC & other forums;
- Fair Education Act (FEA): are our materials appropriate for the FEA, are our teachers aware of what FEA.
- Mandated trainings: LGBTQ came out of a board resolution- a board directive to the superintendent; youth advocacy is "all about" student and parent voice; Proponent of training;

Q&A-

- The group that will be organized to decide FEA curriculum, will that come from the Youth Advocacy office? No. The Fair Education Committee already exists. We are going to start ensuring that there are folks at the table at that committee pushing for the contribution of people with disabilities.
- How are people selected? Recommendations from CAC for people who are interested.
- Will there be an action plan instead of "just a promise"? Dr. Moore and Special Education will provide those documents at future meeting.

- The office of YA working for all students was not made clear at the board meeting but that is not accurate. It works for the safety of all our kids. Office represents valiantly the voice of all students.
- Promises a valiant attempt to advocate for all our kids.

Special Education Programs Report:

Dr. Lorelei Olsen, Director of Special Education

- Principals Institute: Unlocking the genius; the variability of each and every learner; how do we bring out in each learner what is unique and special; opportunity to forward our work with students with disabilities;
- PD that is voluntary: providing regular instructional and operational professional development; folks who are attending are implementing; instructional support being offered in the classroom; learning from the inside out- Friday learning time to build capacity within the department: 1. Area instructional teams; 2. Developing instructional lens for special education administrators; 3. Professional learning communities; breaking down silos within department;
- Work with instructional cabinet continues; opportunities to focus with entire leadership of district focused on students with disabilities and improving outcomes for kids with disabilities- UDL next topic;
- Work is multi level and ongoing so we can build for each and every student within our district;
- Sharing data listed- discipline data requested in January will be shared at March meeting;

Public Input:

Parent Leadership Academy & Network for family, School and Community Engagement

Session 1: 1/23/2016

Session 2: 2/6/2016

8am-2:30 pm

Ballard Parent Center, Auditorium

11th Annual Deaf and Hard of Hearing College and Career Transition Fair at Madison High School Cafeteria

Thursday, March 10 6-8pm

Raylene motioned to adjourn and Ellen seconds.

Adjourn 8:58 pm